

Cambridge IGCSE™

SOCIOLOGY

Paper 2 Family, Education and Crime

0495/21**May/June 2026****1 hour 45 minutes**

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages.

Answer **two** questions.

Family

1 (a) Define the term:

(i) marriage [2]

(ii) sandwich generation. [2]

(b) State **two** alternatives to the family. [2]

(c) Describe **three** reasons people may choose to live in a childless family. [6]

(d) Explain **three** ways industrialisation has changed the family. [6]

(e) Discuss how grandparents can have a negative impact on family life.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the functionalist view that the family is a 'warm bath' for its members.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Education

- 2 (a)** Define the term:
- (i)** social mobility [2]
 - (ii)** ethnocentric curriculum. [2]
- (b)** Give **two** examples of hierarchy in schools. [2]
- (c)** Describe **three** reasons why some students do **not** conform to school rules. [6]
- (d)** Explain **three** reasons why online learning is effective. [6]
- (e)** Discuss how linguistic factors can negatively impact a student's experience of education.
- Your answer should include:
- at least **three** developed points with evidence. [8]
- (f)** Evaluate the view that schools which select students based on ability are the best type of school.
- Your answer should include:
- at least **three** arguments for and **three** arguments against
 - a conclusion. [14]

Crime, deviance and social control

3 (a) Define the term:

(i) relativity of crime [2]

(ii) prejudice. [2]

(b) State **two** ways the family can prevent an individual from committing crime. [2]

(c) Describe **three** ways surveillance prevents crime. [6]

(d) Explain **three** strengths of using self-report studies to measure crime. [6]

(e) Discuss reasons why domestic crimes are under-reported.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that labelling theory is the best explanation for crime and deviance.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.