

Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE**0510/33**

Paper 3 Speaking

May/June 2026

TEACHER'S/EXAMINER'S NOTES

Approximately 15 minutes

The information in this document is confidential and must NOT reach candidates either directly or indirectly.

INSTRUCTIONS

- This booklet contains:
 - (a) administrative guidance on conducting the tests
 - (b) marking criteria
 - (c) copies of assessments A–J with notes for the teacher/examiner.

This document has **32** pages. Any blank pages are indicated.

CONTENTS

PREPARATION IN ADVANCE OF THE SPEAKING TESTS	3
ON THE DAY OF THE SPEAKING TESTS	3
RECORDING THE TESTS	4
CONDUCTING THE SPEAKING TEST	5
Additional instructions on conducting Part 2 of the test	6
Additional instructions on conducting Part 1 and Part 3 of the test	6
General advice	6
AFTER COMPLETING ALL THE SPEAKING TESTS AT THE CENTRE	7
MARKING CRITERIA	8
SPEAKING ASSESSMENT A	10
SPEAKING ASSESSMENT B	12
SPEAKING ASSESSMENT C	14
SPEAKING ASSESSMENT D	16
SPEAKING ASSESSMENT E	18
SPEAKING ASSESSMENT F	20
SPEAKING ASSESSMENT G	22
SPEAKING ASSESSMENT H	24
SPEAKING ASSESSMENT I	26
SPEAKING ASSESSMENT J	28

PREPARATION IN ADVANCE OF THE SPEAKING TESTS

- Centres must ensure well in advance of the tests that a suitably quiet room is available, and that recording equipment is in good order.
- Centres receive a set of Speaking Assessment cards with this set of Teacher's/Examiner's Notes. These cards **must not be opened** until one working day before the test. Both the cards and the notes must remain confidential and must be kept in a secure place by the centre until the end of the examination period.

ON THE DAY OF THE SPEAKING TESTS

- All tests must be recorded in full throughout. The recording must not be paused or stopped at any point during the test.
- The Speaking test must be conducted in English throughout.
- The Speaking tests must take place in a suitable examination room under exam conditions. Adequate supervision must be provided to ensure that candidates leaving the examination room do not communicate with those waiting to enter.
- No other person should be present during the Speaking test, with the exception of another teacher/examiner, moderator or representative of Cambridge International.
- The examiner, and not the candidate, selects one of the Speaking Assessment cards before the candidate enters the examination room.
- Candidates cannot bring any notes into the examination room. They are not allowed to consult dictionaries or make any written notes.
- Candidates are allowed to ask for clarification if necessary at any point during the test.
- The examiner should be positioned so that he or she is facing the candidate with a table or desk in between. The examiner must not allow candidates to see notes made by the examiner.

RECORDING THE TESTS

Before the start of the Speaking test session, centres must make sure their recording equipment is in good working order by testing the equipment in the room where the Speaking tests will take place. Check audibility levels to avoid adjusting the volume during the Speaking test and ensure there is no extraneous noise in the examination room. Checks for audibility should continue throughout the Speaking test session.

Once the Speaking test has begun, the recording must run without interruption. Each recording should begin with a clear statement by the examiner as follows:

Examiner name: [e.g.] *Ms Z Abced*

Candidate number: [e.g.] *0021*

Candidate name: [e.g.] *Abdi Zachariah*

Date: [e.g.] *1 April 2026*.

At the end of the recording the examiner should state clearly 'end of recording'.

Before the recordings are submitted, spot checks must be made to ensure that every candidate is clearly audible. A separate audio track is required for each candidate.

CONDUCTING THE SPEAKING TEST

Refer to the Speaking Assessments on pages 10–29 for details of the tests. The Speaking tests should proceed as follows:

Task	Duration	Task focus
Introduction	Approximately 1 minute	Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read out the examiner script. This part is <u>not</u> assessed.
Warm-up	Approximately 1–2 minutes	Use the warm-up to put the candidate at ease by conducting a short conversation using the questions provided. This part is <u>not</u> assessed.
Part 1: Interview	Approximately 2–3 minutes	Tell the candidate the topic for this part by reading out the examiner script. Conduct a short interview with the candidate by asking the questions provided on this topic. This part is assessed.
Part 2: Short talk	Approximately 3–4 minutes, including 1 minute of preparation time	<u>Preparation period for short talk</u> Read out the examiner script and give the Speaking Assessment card to the candidate. The candidate has up to 1 minute to read the card and prepare for the talk. Candidates are not allowed to make any written notes. <u>Short talk</u> The candidate talks on their own about the topic on the card. The candidate can keep the card until the end of the short talk. This part is assessed.
Part 3: Discussion	Approximately 3–4 minutes	Read out the examiner script and conduct a discussion using the questions related to the topic in Part 2. This part is assessed.

The total duration of the Speaking test, from the beginning of the introduction to the end of Part 3, should be 10–15 minutes and recorded in full.

Additional instructions on conducting Part 2 of the test

If the candidate has not started speaking after approximately 15 seconds, prompt the candidate by reading the following script:

Examiner script: *Are you ready to start talking about the points on the card?*

If the candidate has still not responded after another 5 seconds, prompt the candidate again by reading the following:

Examiner script: *Would you like to tell me about the options on the card?*

If the candidate still does not start, move on to Part 3 of the test by saying the following:

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

If the candidate has started speaking but then appears to be unable to continue, ask the following before moving on to Part 3 of the test:

Examiner script: *Is there anything else you would like to say? Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Additional instructions on conducting Part 1 and Part 3 of the test

To elicit further discussion before moving on to another question, use any of the following:

Examiner script:

- *Can you tell me more about ...?*
- *Can you tell me why ...?*
- *Can you explain what you mean ...?*
- *Can you give me any examples of ...?*

If the candidate has very little to say in response to a question after being prompted, move on to the next one.

General advice

1 To conduct Speaking tests effectively:

- try to put candidates at their ease from the beginning (smiling as they enter the room, indicating where they should sit) while maintaining a clear sense that the Speaking test is being conducted in a formal examination situation
- be sensitive to candidates' circumstances when selecting the card. If you become aware during the warm-up that a topic may be inappropriate for the candidate in question, consider selecting another card
- show interest in candidates' responses
- encourage candidates to develop their responses by using additional questions.

Please avoid:

- distracting candidates
- interrupting with your own views or correcting mistakes
- showing impatience or too much surprise
- giving the impression that there are 'right' answers to questions or that the test is a test of knowledge
- indicating how well the candidate has performed by using phrases such as 'well done' or 'that was very good'.

2 Please consider the following when marking:

Be objective. Do not allow any knowledge of a candidate's personality and attributes to influence objective assessment. For example, knowledge that a candidate is very conscientious should not be taken into account when assessing his or her Speaking test. If the candidate's performance is affected because he or she faces difficult circumstances or personal problems at the time of the test, this should be dealt with by an exams officer via special considerations procedures. Examiners must not make any separate allowance themselves.

Be positive. Marking the test should be seen as giving credit for what candidates can do, not penalising them for what they cannot do. This does not mean that matters of inaccuracy in, for example, grammar and pronunciation are to be overlooked, but is a reminder that a Speaking test is intended to credit positive achievement. Remember that it is not necessary for a candidate to be of first language speaker standard to be given maximum marks within any single category.

Be consistent. It is important that the marking criteria are applied in the same way for all the candidates at the centre so that a reliable rank order for the centre is obtained.

AFTER COMPLETING ALL THE SPEAKING TESTS AT THE CENTRE

- If using more than one examiner, internal moderation must be carried out by the centre so that a common standard is applied to all candidates. Further guidance on carrying out internal moderation at the centre is available in the *Cambridge Handbook* and on the Cambridge International website.
- Refer to the *Cambridge Handbook* for detailed instructions on submitting marks and recordings. You should keep a copy of each Speaking test. If any of the recordings submitted to Cambridge International is inaudible or faulty in any way, you may be asked to provide a replacement.

MARKING CRITERIA

The marking criteria must be applied consistently to all three parts of the test, resulting in an overall mark for each of the four criteria.

Level	Grammar	Vocabulary	Development	Pronunciation	Marks
5	- a range of simple and complex structures used - structures are used mostly accurately; errors are rare and do not impede understanding	a wide range of vocabulary used precisely to discuss a variety of ideas, facts and opinions	- responses are relevant and consistently well-developed - communication is maintained with ease	- pronunciation is clear - intonation is frequently used effectively to convey intended meaning	9–10
4	- a range of simple structures used; complex structures are attempted - simple structures are used mostly accurately; errors often occur when attempting to use more complex structures but these do not impede understanding	a sufficient range of vocabulary used appropriately to discuss a variety of ideas, facts and opinions	- responses are relevant and mostly developed - communication is maintained with occasional support	- pronunciation is mostly clear; inaccuracies do not impede communication - intonation is sometimes used effectively to convey intended meaning	7–8
3	- a range of simple structures used; complex structures occasionally attempted - simple structures may not be used accurately; errors may impede understanding	a range of vocabulary used mostly appropriately to discuss simple ideas, facts and opinions	- responses are relevant with attempts at development - communication is maintained but with frequent support	- pronunciation is mostly clear; inaccuracies occasionally impede communication - intonation is rarely used effectively to convey intended meaning	5–6
2	- a limited range of only simple structures used - structures rarely used accurately; errors frequently impede understanding	a limited range of vocabulary used to discuss basic facts and opinions	- responses are mostly relevant but limited - communication may not always be maintained even with frequent support	- pronunciation is frequently unclear; inaccuracies often impede communication - intonation is not used effectively to convey intended meaning	3–4
1	response limited to widely spaced single words or short phrases	insufficient vocabulary to convey the most basic facts and opinions	- responses are brief and infrequent - communication is not achieved even with frequent support	- pronunciation is unclear and impedes communication - intonation is not a feature	1–2
0	No creditable response.	No creditable response.	No creditable response.	No creditable response.	0

BLANK PAGE

SPEAKING ASSESSMENT A

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What subject do you most enjoy at school?
- Where would you like to live ten years from now?
- What is your favourite food?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **clothes**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Clothes

- Can you tell me about your favourite clothes, and why you like them?
- Can you tell me about an occasion when you had to wear special clothes, and why?
- Do you think it is important to follow fashion? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A holiday with friends**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A holiday with friends

You and your friends want to go on holiday for a few days. You are considering the following options:

- hiking in the countryside
- sightseeing in a city.

Compare the two options. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Should parents decide what their children do during holidays?
- Everyone should spend some time doing a sport at the weekend. Do you agree?
- School holidays are for relaxing, not for studying. What do you think?
- What are the benefits of travelling?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT B

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about the area where you live?
- What kind of films do you enjoy watching?
- What is your favourite food?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **types of weather**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Types of weather

- Do you, or people you know, check the weather forecast before going out? Why? Why not?
- Can you tell me what the weather was like last weekend, and what you did?
- What type of weather is the best for a holiday, and why?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Choosing a sport**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Choosing a sport

You want to do a sport to improve your fitness. You are considering the following options:

- playing tennis with friends
- going cycling on your own.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Do you think children should have swimming lessons at school? Why? Why not?
- Doing sport is the best way to make new friends. Do you agree?
- What is more enjoyable: watching sport or playing sport?
- What do you think young people need to do to stay healthy?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT C

Introduction (approximately 1 minute)

**Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:**

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What kind of music do you listen to?
- What subject do you most enjoy at school?
- Can you tell me something about your family?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **walking**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Walking

- Where can you go for a walk in your local area?
- Can you tell me about a time when you walked somewhere, and what happened?
- Do you think that everyone can spend some time outdoors every day? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A new shop**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A new shop

A new shop is going to open in your local area. Local people have been asked what type of shop they would prefer. They are considering the following options:

- a shop selling clothes, books and children's toys
- a shop selling fruit and vegetables grown locally.

Compare the two options. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Apart from shops, what else does a town need, and why?
- All young people enjoy going shopping. Do you agree?
- What are the benefits of having your own business?
- In the future, all shopping will be done online. What do you think?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT D

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What is your favourite food?
- Can you tell me something about your family?
- What would you like to do during your next holiday?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **news reports**. Try to say as much as you can for each question. Before we start, do you have any questions?*

News reports

- How often do you read or watch the news, and why?
- Can you tell me about some good news you heard recently?
- Would you like to work as a news reporter? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A birthday present**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A birthday present

It is your friend's birthday next week, and you want to buy a present for them. You are considering the following options:

- buying a T-shirt
- buying a ticket for a music concert.

Compare the two options. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Do you think it is a good idea to give money as a present? Why? Why not?
- What are the best ways to celebrate a family birthday?
- It is more enjoyable to listen to music with a friend than on your own. Do you agree?
- Most people like the same clothes as their friends. What do you think?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT E

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What is your favourite food?
- How often do you go to the cinema?
- What kind of job would you like to do in the future?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **friends and family**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Friends and family

- Can you tell me something about your best friend?
- Can you tell me about a time when you did something with your friends, and what happened?
- Is it important for you to spend a lot of time with your family? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Your local area**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Your local area

People in your town want to make the local area better for everyone. They are considering the following options:

- creating new paths for cycling
- creating a park with a small lake.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Do you think young people are interested in improving their local area? Why? Why not?
- How important is it to know the people in your local area?
- All parks should have areas for playing sport. What do you think?
- What is the best way to travel around a town or city?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT F

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me about the area where you live?
- Can you tell me something about your best friend?
- What would you like to do during your next holiday?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **being healthy**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Being healthy

- Can you tell me what you, and people you know, do to be healthy?
- Can you tell me about a time when you did some exercise, and what happened?
- Do you think that it is always easy to eat healthy food? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A school magazine**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A school magazine

Your teacher wants you to write a text for the school magazine. You are considering the following options:

- writing an article about a person you admire
- writing a story about friends on an adventure.

Compare the two options. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- It is easier to write by hand than to write on a computer. Do you agree?
- Do you think it is more enjoyable to read a book than watch a film? Why? Why not?
- What can we learn by listening to older people talking about their lives?
- Why do some people keep a diary every day?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT G

Introduction (approximately 1 minute)

**Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:**

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What is your favourite food?
- Where would you like to live ten years from now?
- What kind of music do you enjoy listening to?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **online activities**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Online activities

- Can you tell me when and why you use the internet?
- Can you tell me about something you read or watched online, and what you learned?
- Do you think that you can learn a new language online? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Saturday afternoon**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Saturday afternoon

You and your friends want to spend a Saturday afternoon together. You are considering the following options:

- going to a shopping mall
- playing a sport in a park.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Is it important for friends to have the same interests? Why? Why not?
- Some people think that young people have too much free time. What is your opinion?
- Do you think spending the weekend on your own can be relaxing? Why? Why not?
- Why do some people enjoy extreme sports?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT H

Introduction (approximately 1 minute)

**Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:**

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- How do you get to school every morning?
- How often do you go to the cinema?
- What is your favourite food?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **music**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Music

- Can you tell me about the kinds of music that you and your friends enjoy?
- Can you tell me about a time when listening to music made you happy, and why?
- Do you think that everyone should learn to play a musical instrument? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Studying a book**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Studying a book

Your teacher wants everyone to study a book by a famous writer. You are considering the following options:

- borrowing the printed version of the book from the library
- watching a film version of the book.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Why do people enjoy reading?
- Is it important to read stories to young children? Why? Why not?
- When studying, is it easier to find information in a book or online? Why? Why not?
- Some people think it is difficult to write a book. Do you agree?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT I

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about your best friend?
- What kind of music do you listen to?
- Where would you like to live ten years from now?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **the school day**. Try to say as much as you can for each question. Before we start, do you have any questions?*

The school day

- Can you tell me about the things that you enjoy doing at school, and why?
- Can you tell me about your first day at a new school, and what happened?
- Do you think the school day should start later or finish earlier? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Being a volunteer**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Being a volunteer

You want to join a group of volunteers who help the local community. You are considering the following options:

- organising a sports day for local children
- creating a community garden.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Should everyone spend some time working as a volunteer? Why? Why not?
- What are the benefits and challenges of growing your own food?
- Do you think it is better to work alone or as part of a team? Why? Why not?
- Playing sport is always enjoyable. Do you agree?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT J

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about your family?
- What is your favourite food?
- What kind of music do you listen to?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **transport**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Transport

- What is your favourite form of transport, and why?
- Can you tell me about a time when you travelled by bus or train, and what happened?
- Do you think public transport should be free? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A school club**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A school club

You and other students want to start a new school club. You are considering the following options:

- an art club
- a football club.

Talk about how popular each option would be. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Why do people try new hobbies or activities?
- Playing online games is the best way to meet new people. What is your opinion?
- Is it easy to become a successful artist? Why? Why not?
- Sports stars are good role models. Do you agree?

Examiner script: *Thank you. This is the end of the test. End of recording.*

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.